SPARTA HIGH SCHOOL

Home of the Spartans

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Sparta High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joel Stoner @ joel.stoner@spartaschools.org for assistance. The AER is available for you to review electronically by visiting the following web site https://goo.gl/7TC5Bg,or you may review a copy in the main office at your child's school.

For the 2018-19 school year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given a label.

Sparta High School continues to identify gaps in achievement, and pursues research-based strategies designed to close those gaps. Achievement gaps exist most noticeably within our Special Education and English Language Learner (ELL) populations. Sparta High School continues to use the Gradual Release of Responsibility as our instructional model. Sparta High School is Professional Learning Community that strives for imbedded Professional Development opportunities for our staff based on our students' achievement and growth data. In addition, Sparta High School took the following measures designed to close the achievement gap:

- Maintained ELL staffing
- Improved and implemented a new process for Seminar to identify students who are struggling and support them in creating learning goals

- Maintained and added to Math Labs during Seminar for additional, teacher provided math support
- Maintained a highly qualified math teacher to our SAT Prep courses
- Designed and implemented Spartan Privilege during Seminar to focus our staff's energy on learners that need additional support.

State law (PA 25/451) requires that we also report additional information which can be found in the PA 25/451 Report available on this website.

PA 25/451

Our district Mission is to provide high quality educational opportunities to ensure success for all learners. Our goal to have all students in all subgroups meet the annual measurable performance objectives, graduation rates, attendance rates and student participation rates designated by the State of Michigan for District and Building-level accreditation. As an educational community, we must work in unison to support our students and families so that we can indeed ensure success for all. Each of us is encouraged to seek and engage in activities promoting and supporting the educational welfare and success of our students.

Sincerely,

Matt Spencer
Principal
Sparta High School