



Sparta Area Schools Updated/Reconfirmed - June 14, 2021

Extended COVID-19 Learning Plan *as described in Public Act 149, Section 98a*

On August 20, 2020, Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an Extended COVID-19 Learning Plan that has been approved by an intermediate district or authorizing body. The Plan does not replace the District's COVID-19 Preparedness and Response Plan (Return to School), but is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access.

District educational goals written for all students and all subgroups must be established no later than September 15, 2020, and submitted in our Plan to the ISD no later than October 1, 2020, for approval. Kent ISD will transmit the approved plan to the superintendent of public instruction and the state treasurer.

Sparta Area Schools Extended COVID-19 Learning Plan

Address of School District/PSA: **465 S. Union, Sparta, MI 49345**

District/PSA Code Number: **41240**

District/PSA Website Address: www.spartaschools.org

District/PSA Contact and Title: **Peter W. Bush, Superintendent**

District/PSA Contact Email Address: pete.bush@spartaschools.org

Name of Intermediate School District/PSA: **Kent ISD**

Date of Approval by ISD/Authorizing Body: **October 9, 2020**

Assurances

1. Sparta Area Schools will make their approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's website no later than October 12, 2020.
2. By not later than January 15, 2021, the district shall create a report that includes information regarding both of the following and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district's website:
 - The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.
 - The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.
3. Sparta Area Schools will create and make available on its transparency reporting link located on the District's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan no later than February 1, 2021, for goals it's expected would be achieved by the middle of the school year, and not later than the last day of school of the 2020-2021 school year for goals the District is expected would be achieved by the end of the school year.
4. Benchmark Assessments: Sparta Area Schools will:
 - select a benchmark assessment that is aligned to state standards (NWEA).
 - administer the approved benchmark assessment to all pupils in grades K - 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the 2020-2021 school year.
5. Since we are delivering some pupil instruction virtually, Sparta Area Schools will:
 - provide pupils with equitable access to technology and ensure that families have the internet access necessary to participate in instruction, and
 - expose each pupil to the academic standards that apply for each pupil's grade level or courses in a similar scope and sequence as the District had planned for that exposure to occur for in-person instruction.
6. The District, in consultation with the Kent County Health Department (KCHD), will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that is based on local data that are based on key metrics.

A determination concerning the method for delivering pupil instruction shall remain at the District/Board of Education's discretion.

Key metrics that the District will consider shall include at least all of the following:

- COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
7. If Sparta Area Schools determines that it is safe to provide in-person instruction to pupils, the District will prioritize providing in-person instruction to pupils in grades K - 5 who are enrolled in the District.
8. Sparta Area Schools assures that:
- instruction will be delivered as described in this plan and re-confirmed by the District/Board of Education,
 - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - the District/Board of Education will reconfirm how instruction will be delivered during the 2020-2021 school year within thirty days after the approval of the plan, and every month thereafter at a meeting of the Board, and
 - For each reconfirmation described in this subdivision, the district shall report, in a form and manner prescribed,
 - the instructional delivery method that was reconfirmed;
 - how that instruction will be delivered for each grade level offered by the district, including pre-kindergarten, as applicable; and
 - whether or not, as determined by the Department of Education, the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations.
 - public comment will be solicited from parents/legal guardians of the pupils enrolled in the District during a public meeting described in PA-149.
9. Sparta Area Schools will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations.
10. Sparta Area Schools will ensure that two (2), two-way interactions occur between a pupil enrolled in the District and the pupil's teacher/mentor or at least one (1) of the pupil's teachers/mentors, or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress, during each week of the school year for at least 75% of the pupils enrolled in the District. The District will publicly announce its weekly interaction rates at each Board meeting where it re-confirms how instruction is being delivered. The District will make those rates available through the transparency reporting link located on the District website each month for the 2020-2021 school year.

Clarification of Assurance 10: "2-way interaction" means a communication that occurs between a pupil and the pupil's teacher or at least 1 of the pupil's teachers or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress, where 1 party initiates communication and a response from the other party follows that communication, and that is relevant to course progress or course content for at least 1 of the courses in which the pupil is enrolled or relevant to the pupil's overall academic progress or grade progression. Responses, as described in this subdivision, must be to communication initiated by the teacher, by another district employee who has responsibility for the pupil's learning, grade progression, or academic progress, or by the pupil, and not some other action taken.

Peter W. Bush

District Superintendent

Andy Jensen

President of the Board of Education

6-14-2021

Date

Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The COVID-19 global pandemic is impacting our schools and community in a number of ways: we are experiencing a traumatic event, many students may have significant gaps in their learning, and equity issues are more pronounced.

As we return to school in the fall, our first priority will be to ensure the well-being of all members of our school community. Because of the wide range of experiences students had during the remote learning portion of the 19-20 school year, we anticipate that students returned to school in the fall of 2020 with a wider than usual range of competencies. We expect that many students will be behind and will need opportunities to catch up. Teachers will need opportunities to collaborate with each other as they examine student work and determine what comes next in the learning process for each student.

Sparta Area Schools began the school year by providing all students/families the choice between face-to-face or virtual learning. As we move forward, we will need to ensure that there are structures in place to engage students and encourage achievement for all. This plan will focus on teaching and learning with an emphasis on equity for all learners and the well-being of our students and staff.

Sparta Area Schools remained in our choice model until November 13 for grades 9-12, and until November 17 for grades PK-8. The decision was made to move to remote learning when the number of staff members in isolation or quarantine at each level made it too difficult to keep our buildings open for face-to-face instruction. Our district chose to remain in remote learning K-12 through December 18 to try to slow the spread of the virus in our community.

The district returned to our choice model PK-12 on January 4, 2021, following our winter break. We remained in our choice model until March 31, our final half-day prior to spring break. We closed for that half-day due to the increasing number of cases and students in quarantine we were experiencing among our student body. We also extended spring break for one additional day on April 12. K-5 students will return on April 13, we will complete mandated state testing at the middle and high school levels on April 13-14, middle school students will return on April 14, and high school students on April 15. We remained in our choice model until the end of the school year on June 4, 2021.

We plan to return to school on August 24, 2021 with face-to-face instruction, while still offering virtual learning for any student that requests it and meets our expectations for enrollment in that program. Any decisions to adjust our instructional model will be discussed over the summer and presented at our August 9, 2021 board meeting, and in each subsequent month of the 2021-22 school year, or as required by law. A determination concerning the method for delivering pupil instruction shall remain at the District/Board of Education's discretion.

Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that was administered to pupils in previous years.

Quality Evidence-Based Assessment Practices

Sparta Area Schools believes that benchmark assessment evidence can be used to monitor and evaluate patterns and trends in school/district academic performance and to identify effective instructional programming. We believe it can provide guidance for standardizing or adjusting curriculum and instruction across grade levels, schools, and the district.

However, we will not use benchmark assessment data to make high-stakes instructional decisions about individual student learning. Rather, we will continue the use of (and professional learning around the use of) the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction.

We believe the use of the formative assessment process, which is supported by our strategic plan, PLC initiatives, and an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress and gives us a more complete picture of what our students know and are able to do.

EDUCATIONAL GOALS - 2020-21

The NWEA MAP assessments in reading and mathematics will be administered to all students in grades K-8 three times: once in the first nine weeks of the school year, once in January of 2021, and again prior to the end of the school year. These assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our district website by February 1, 2021 and June 4, 2021, and shared with the Board of Education at our regular meetings in February and June.

In alignment with our strategic plan and ongoing PLC initiatives, all teachers will continue to receive professional development in, and commit to the use of, the formative assessment process.

Additionally, we will continue to engage stakeholders in the district's assessment system, including sharing student-specific results with parents, and publicly sharing aggregate and student subgroup performance reports on our NWEA MAP results.

Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Winter to Spring as measured by the NWEA MAP assessments, and make at least a year of growth during the 2020-21 school year.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Reading/ELA academic standards.
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff during PLC meetings.

Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Winter to Spring as measured by the NWEA MAP assessments, and make at least a year of growth during the 2020-21 school year.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Math academic standards.
- Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff during PLC meetings.

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

Sparta Area Schools full Return to Learn Plan plan can be found on our District website at:

https://www.spartaschools.org/downloads/return_to_school_plan/sparta_-_preparedness_and_response_plan_-_final.pdf

DK-5th Grade - Face-to-Face Learning

All students attend school in-person, every day. Students are cohorted by their class and do not mix with students from other classes. This learning model most closely mirrors our traditional K-5 school experience. Students participate in recess, lunch, specials, and will receive pull-out or push-in support services as needed. Strict health and safety protocols will be in place.

6th-12th Grade - Face-to-Face Learning

All students attend in person. Students will rotate through a schedule of three blocked classes beginning at 7:50 a.m. Students will eat lunch with their 3rd block class in their classroom. Students will be released at about 1:45 p.m. based on a staggered release to allow for social distancing as students leave the buildings. The middle and high school will operate on a block schedule in the interest of student safety and learning. The block schedule allows for fewer transitions, smaller class sizes and ample time between secondary and elementary bus runs for thorough sanitizing of our bus fleet. The block schedule also embeds flexibility for differentiation and intervention to support students' individual needs.

DK - 12 Sparta Virtual Learning

The Sparta Virtual Learning option is available by request for any family that prefers their child learn entirely online rather than in-person. Families who choose to have their child learn remotely through Sparta Virtual are encouraged to commit to a full trimester of instruction (12 weeks) at the DK-5 level and to a full semester (18 weeks) at the 6-12 level. This means that students will not be permitted to move between Sparta Virtual and face-to-face instruction prior to the end of the current trimester/semester. Students who participate in Sparta Virtual Learning remain Sparta Area Schools students. They have the same access to services and activities that students who are enrolled in face-to-face instruction enjoy.

DK-12th Grade - Remote Learning

If at any time throughout the school year, it is determined that it is not safe for staff or students to attend school face-to-face, the district may move a student, classroom, building, or the entire district to remote learning. This decision will always be made with staff and student safety as our top priority. If a building or the district is moved to remote learning, we will follow the remote learning format or schedule outlined in the district's Return to School Plan. Adjustments to our daily instructional model and plans may be made as appropriate for each classroom or building.

DK-12th Grade - Hybrid Learning

If it is recommended, based on current data, that a building or the district must look at alternative strategies to further reduce the number of students in a classroom, a hybrid model of instruction may be instituted for face-to-face learners. In this model students would attend school at least two days each week face-to-face, but attend the other days of the week remotely. Students would be divided into two cohorts, with some students, such as select students with IEP's, 504's, or ELL's, attending school face-to-face each day. Students attending remotely would connect with their classes synchronously when directed by the teacher and work offline when appropriate. This model will only be considered should a full face-to-face model not be feasible and it is the only way to continue with at least some face-to-face instruction for students.

Phases 4-5: Sparta Area Schools Learning Models

DK - 5 Face to Face Learning	DK - 5 Virtual Learning	6 - 12 Face to Face Learning	6 - 12 Virtual Learning
<p>All K-5 students attend school in-person all day, every day, with health and safety protocols in place.</p> <p>Features: All students cohorted by classroom. No mixing of classes.</p> <p>Specials teachers may push-in to classrooms for art, music, and STEM.</p> <p>Students eat lunch in cafeteria by cohorts.</p> <p>Students will be cohorted by classroom on playground.</p> <p>Staff wear face coverings at all times (except when eating).</p> <p>Students wear face coverings at all times (except when eating).</p> <p>Mask breaks will be limited to periods of physical activity and when students can be socially distanced outdoors.</p>	<p>A fully on-line virtual learning option for families concerned about their children learning in a face to face environment.</p> <p>Features: Students remain enrolled in Sparta Area Schools.</p> <p>Taught by Sparta Area Schools staff.</p> <p>District-provided chromebook.</p> <p>Curriculum aligned to MI state standards.</p> <p>All students will receive core instruction (Reading, writing, math, science, social studies) with electives.</p> <p>Students may shift to face to face learning each trimester (12 weeks).</p>	<p>All 6-12 students attend school in-person every day, with health and safety protocols in place.</p> <p>Features: Shorter school day for HS and MS students to minimize exposure.</p> <p>Altered schedule with less classes each day to minimize passing time.</p> <p>Students eat lunch in their classroom during the last block of the school day.</p> <p>Staff wear face coverings at all times (except when eating).</p> <p>Students wear face coverings at all times (except when eating).</p> <p>Course organization through the Schoology learning management system.</p>	<p>A fully on-line virtual learning option for families concerned about their children learning in a face to face environment.</p> <p>Features: Students remain enrolled in Sparta Area Schools.</p> <p>Taught by Michigan certified teachers.</p> <p>Students assigned a Sparta teacher mentor.</p> <p>District-provided chromebook.</p> <p>Curriculum aligned to MI state standards.</p> <p>Students can participate in KCTC, KTC, and dual enrollment opportunities.</p> <p>Students can participate in all extracurricular activities/athletics.</p> <p>Students may shift to face to face learning at semester (mid-year).</p>

*Beginning May 11, 2021, and in alignment with the latest Mask and Gatherings Order, staff and students may remove their mask when outdoors with their cohort groups (of less than 100), are engaged in non-contact activities, and are able to maintain social distance of at least 3 feet at most times, or are in active participation in non-contact sports practice or competition outdoors.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

Sparta Area Schools full Return to Learn Plan plan can be found on our District website at:

https://www.spartaschools.org/downloads/return_to_school_plan/sparta_-_preparedness_and_response_plan_-_final.pdf

Curriculum and Instruction: Academic Standards

Sparta Area Schools curriculum for core academic subjects is aligned to state standards. The curriculum can be found on our District website for each grade band below:

K-5 Curriculum: <https://www.spartaschools.org/staffres/elem-curriculum/>

6-8 Curriculum: <https://www.spartaschools.org/staffres/middle-school-curriculum/>

9-12 Curriculum: <https://www.spartaschools.org/staffres/highschoolcurriculum/>

As teachers navigate the range of competencies expected this fall, they will collaborate with their grade-level colleagues or content-area teams through the PLC process to provide guidance and help them design new (or utilize existing) assessments to plan for differentiation of content, and the use of assessment results to inform instruction and prioritize K-12 instructional standards for the 2020-2021 School Year. Our PLC efforts will guide teachers to implement instructional approaches to meet the range of student needs as they return to school in the fall, identify assessment ideas that allow students to demonstrate understanding in a variety of ways, assess/provide instruction in the content areas in face-to-face, virtual, and blended classroom environments, and incorporate social emotional well-being and SEL/trauma-informed practices into their instruction.

Instruction, whether delivered in the face-to-face, hybrid, or virtual learning environment, will cover the same content, with a similar scope and sequence, for each trimester/semester of the 2020-21 school year. There will be some variability between the face-to-face and virtual environments throughout each trimester/semester, with hopes that any variability will be minimized at the end of each trimester/semester so that any student that may like to switch from one environment to the other can do so with little to no gap in instruction.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Assessment and Grading

Sparta Area Schools bases our assessment system on the Michigan Content Standards. We regularly assess students at the district and classroom level to determine if they are making progress toward meeting those standards. We place a heavy emphasis on formative assessment. This is critical in the instructional process so that students receive timely feedback that helps them know what they need to do to improve. It also gives the teacher important information to know how to adjust the teaching and learning process to meet each student's needs.

We also have a system for delivering summative assessments at the district and classroom levels. These are given at the end of a period of learning as an evaluation of what has been learned and are part of our district grading process. For example, our teachers deliver summative assessments at the end of each unit of study in our curriculum. These assessments are based on a coherent set of standards in the subject area that focus on a related group of skills and disciplinary knowledge.

Students will be graded on either a standards-based approach (DK-2) or our traditional letter grading system (3-12), as they would in any "normal" school year. High school students will earn credit and have their GPA calculated as is traditionally done.

We make available to our parents and legal guardians a web-based system (Powerschool) that allows them to see their children's grades at any time. Our teachers keep up-to-date information on student grades in this system. We also send progress reports to our parents and guardians during each trimester/semester. This is in addition to the expectation we have for all teachers that they keep parents and guardians abreast of any concerns regarding a student's grade through emails, phone calls, or other communications. Finally, we send out to parents report cards (either electronically or hard copy) at the end of each trimester/semester.

We will also be providing parents the opportunity for parent-teacher conferences. These conferences may look a bit different this year as they will most likely be conducted in a virtual format, but they will still provide the opportunity for parents/guardians to schedule multiple one-on-one meetings with their child's teachers throughout the year. Parents can also request additional virtual conferences at any time by simply communicating the request to their child's teacher(s). Virtual conferences will be conducted using the district's Google Meet platform, or possibly another platform should we identify additional options throughout the year.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

Technology

Sparta Area Schools will ensure that all students have equitable access to technology and the internet.

Our schools have a one-to-one learning environment with Chromebooks in grades K-12, so all students have either been issued a Chromebook at the beginning of the school year or have full access during the school day. In grades DK-5, all students enrolled in Sparta Virtual have been issued a Chromebook for home use if requested.

We surveyed families last spring during the COVID shutdown, and 87% of our families responded that they have reliable internet access in their homes. For those that do not have that access as of yet, we have shared information from www.EveryoneOn.org to help them identify what options they may have. For families that may not be able to get that access, or simply cannot afford to purchase it, our District has secured hotspots from various providers for families. At current time we have been able to secure enough hotspots to meet demand, and will continue to pursue additional options should they be needed.

Our district buildings all have reliable internet access, and it can be accessed by any student device from areas around our buildings. We will also offer a location for students to work remotely (internet cafes) in the buildings during remote learning if it is allowed. Should a family experience an internet outage or lack of access at home, we would encourage them to work offline and sync when they return to school, or simply try to utilize our access by coming into the district. Various businesses (i.e. McDonalds) also provide free internet access in our community.

If it becomes impossible to provide either a device or internet access to a student/family, we would then provide paper packets of instructional materials that they could use and return for feedback. While it is our hope to minimize this option by meeting all needs for technology and internet access, we realize that this option may be necessary should we return to district-wide remote learning at some point during the school year.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations.

Students with identified special needs

Sparta Area Schools continues to recognize that supporting the whole child is imperative to student growth and learning. Through our Multi-Tiered Systems of Support (MTSS), we will continue to implement programs and interventions to address the academic, behavioral, and wellness needs of our students. Whether a student is receiving synchronous or asynchronous instruction, in-school or online, academic support through whole-group and small-group instruction (Tier 1) will be provided. If needed, students will receive more intensive small group or individual student intervention (Tiers 2 and 3). Our schools will leverage resources and tools for systematic data collection, ongoing progress monitoring, and timely intervention. Support staff and resource teachers, including school counselors, psychologists, and social workers, will work flexibly across the school to address student needs.

Students with disabilities, students with Section 504 plans, and English Language Learners will be given special consideration to ensure appropriate instruction while complying with federal and state requirements.

Students with Disabilities

Special education services for students with disabilities will include increased time for synchronous instruction and explicit expectations for greater student engagement and consistency. Instructional delivery will be designed to ensure the least restrictive environment (LRE) as required by the individualized education program (IEP). Based on the student's IEP, specialized instruction will be provided in-person, when possible. Students will continue to receive access to instructional materials for use at home, as needed, including assistive technology tools. When necessary and possible, virtual meetings will be used to convene special education procedural meetings, such as reevaluation, eligibility, IEP teams, etc. Students opting into Sparta Virtual Learning will continue to receive their special education services from Sparta Area Schools.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment, and Advanced Placement as applicable within the District/PSA.

Students with Section 504 & Medical/Health Plans

In synchronous and asynchronous learning settings, students eligible for Section 504 plans will continue receiving their accommodations and other supports needed including additional time for synchronous, small group or individual instruction. Students will continue to receive access to instructional materials for use at home, as needed. When necessary and possible, virtual meetings will be utilized to convene Section 504 procedural meetings such as reevaluation, eligibility, review, etc. The school will continue to support students with specific medical/health plans.

English Language Learners

Children who speak a language other than English in their home, or have a different native language, are given the opportunity to enrich their learning with a highly qualified teacher of English Language Learners (ELL). Individual and group support is provided to help our students become acclimated both socially and academically. English Language Learner support and services will continue during all learning models.

Elementary Reading Intervention

Based on literacy assessment data, intervention services for students reading below grade level expectations will be provided during in-person and virtual learning structures. This will include additional time for synchronous, small group or individual instruction. Students will continue to receive access to instructional materials for use at home, as needed, including appropriately leveled text. When necessary and possible, virtual meetings will be utilized for initial and follow-up Reading Growth Plan meetings.

Early Childhood

Sparta Area Schools will continue to offer our early childhood services to families. These services include ECSE, tuition pre-school, GSRP, and child care.

ECSE families will have the choice between face-to-face and virtual instruction.

Our tuition preschool program provides children with opportunities for play and interaction while emphasizing "doing" and discovery. The emphasis is on providing a family-centered approach to educating young children. Children are assisted in developing motor skills, making friends, learning to express feelings and ideas and to do some counting and measuring of real things.

The Kent ISD offers our GSRP four-year old preschool program to those who qualify. To apply go to: <https://preschool.kentisd.org/Apply> .

Our before and after childcare program provides an opportunity for extended-day child care for our K-5th grade students. Child care is located at Applevue Elementary. Our before school program opens at 6:30 a.m. Our after school program closes at 6:00 p.m.

CTE/Early-Middle College

Sparta High School will continue to offer Career and Technical Education courses through Kent ISD. The Kent Career Tech Center (KCTC) offers programs to juniors and seniors on-site at Kent ISD, and Sparta allows students to choose between 3 sessions for attendance. Additional information can be found on their website at <https://www.thetechcenter.org/> .

In addition, Sparta Area Schools partners with the Kent ISD and Grand Rapids Community College to offer our students and families the opportunity to enroll in the Launch U Early-Middle College program. Information on this program can be found at: <https://www.kentisd.org/students/launchu/>

Advanced Placement/Dual Enrollment

Sparta High School will continue to enroll students in our face-to-face Advanced Placement (AP) courses, or allow them to choose to enroll in them virtually through Michigan Virtual. Currently, we offer AP courses in Biology, US History, Environmental Science, European History, Statistics, Calculus AB, Literature, Language and Composition, and Psychology. Sparta High School also offers numerous honors sections within our four core content areas. In addition, Sparta High School partners with Ferris State University to offer Concurrent Enrollment courses in which students earn college credit for courses taken at Sparta High School.

In addition, high school students can enroll in dual enrollment college courses through one of many university partners, if they qualify, by meeting with their counselor. Most students that dual enroll choose local colleges like Grand Rapids Community College (GRCC), Muskegon Community College (MCC), Davenport University, Aquinas College, or Grand Valley State University (GVSU). Students can dual enroll in either face-to-face or virtual courses through these universities and others.

**Sparta Area Schools
Extended COVID-19 Learning Plan
Reconfirmation Meeting - May 10, 2021**

Agenda:

- Reconfirm how instruction is going to be delivered for the remainder of the 20/21 school year.
- Public comments from parents and/or guardians on the Extended Learning Plan.
- Review weekly (2) two-way interaction rates.

Reconfirmation Meeting for October:

Reconfirm instructional delivery method:
Instruction will continue to be delivered according to our Board-adopted Return to School plan. The District moved high school instruction (grades 9-12) to remote learning on November 13, and elementary and middle school instruction to remote learning on November 19 due to a shortage of staff and the level of community incidence. The district returned to our choice model PK-12 on January 4, 2021, following our winter break. https://www.spartaschools.org/downloads/return_to_school_plan/sparta_-_preparedness_and_response_plan_-_final.pdf
Reconfirm how instruction will be delivered for each grade level:
Pre-Kindergarten: Phase 4/5 - Face-to-Face or fully virtual option Phase 1-3 - Remote Learning (Nov. 19 - Dec. 18)
Elementary (Grades K - 5): Phase 4/5 - Face-to-Face or fully virtual option Phase 1-3 - Remote Learning (Nov. 19 - Dec. 18)
Middle School (Grades 6 - 8): Phase 4/5 - Face-to-Face or fully virtual option Phase 1-3 - Remote Learning (Nov. 19 - Dec. 18)
High School (Grades 9 - 12): Phase 4/5 - Face-to-Face or fully virtual option Phase 1-3 - Remote Learning (Nov. 13 - Dec. 18)

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

The district continues to offer additional support for our English Language Learners, special education students, and any other students with additional identified needs (section 504, Medical/health plan, Reading interventions) during hybrid or remote learning. All these learners also have the choice of face-to-face or virtual instruction when we move back to Phase 4/5

Document Public Comments:

None

Review Weekly 2-Way Interaction Rates

Goal:	All Students (percentage of students who received two 2-way interactions each week >75%)
Week 1 - Oct. 7-13	RV - 93.76%, AV - 95.98%, MS - 82.33%, HS - 97.03%
Week 2 - Oct. 14-20	RV - 93.92%, AV - 95.98%, MS - 77.39% - HS - 96.9%
Week 3 - Oct. 21-27	RV - 94.07%, AV - 95.58%, MS - 95.99%, HS - 96.39%
Week 4 - Oct. 28 - Nov. 3	RV - 88.74%, AV - 97.78%, MS - 89.24%, HS - 97.8%
Week 5 - Nov. 4-10	RV - 96.85%, AV - 96.36%, MS - 85.16%, HS - 97.02%
Week 6 - Nov. 11-17	RV - 93.09%, AV - 96.98%, MS - 78.92%, HS - 91.04%
Week 7 - Nov. 18-24	RV - 96.62%, AV - 97.13%, MS - 83.45%, HS - 93.9%
Week 8 - Nov. 30-Dec. 8	RV - 95.6%, AV - 96.72%, MS - 85.64%, HS - 95.84%
Week 9 - Dec. 9 - 18	RV - 95.8%, AV - 97.4%, MS - 97.7%, HS - 99.6%

Week 10 - Jan. 4-12	RV - 96.8%, AV - 97.1%, MS - 84.9%, HS - 97.1%
Week 11 - Jan. 13-19	RV - 94.4%, AV - 96.7%, MS - 97.4%, HS - 92.9%
Week 12 - Jan. 20-26	RV - 97.0%, AV - 96.3%, MS - 97.3%, HS - 97.8%
Week 13: Jan 27- Feb. 2	RV - 95.4%, AV - 96.7%, MS - 97.4%, HS - 97.0%

Week 14: Feb 3 - Feb 9	RV - 95.6% AV - 96.7% MS - 97.5% HS - 97.4%
Week 15: Feb 10-Feb 16	RV - 97.1% AV - 97.3% MS - 97.6% HS - 97.5%
Week 16: Feb 17-Feb 23	RV - 96.4% AV - 96.3% MS - 96.9% HS - 97.5%
Week 17: Feb 24-Mar 2	RV - 96.2% AV - 97.1% MS - 97.4% HS - 97.6%
Week 18: Mar 3-Mar 9	RV - 94.9% AV - 96.3% MS - 97.2% HS - 97.4%
Week 18: Mar 10-Mar 16	RV - 95.4% AV - 96.9% MS - 97.4% HS - 97.0%
Week 19: Mar 17-Mar 23	RV - 95.1% AV - 96.7% MS - 96.9% HS - 96.7%
Week 20: Mar 24-Mar 30	RV - 95.3% AV - 96.7% MS - 97.9% HS - 94.3%
Week 21: Mar 31 - Apr 6	*Spring Break*
Week 22: Apr 7 - Apr 13	*Spring Break*
Week 23: Apr 14 - Apr 20	RV - 95.6% AV - 95.4% MS - 97.1% HS - 96.2%
Week 24: Apr 21 - Apr 27	RV - 95.6% AV - 97.3% MS - 97.1% HS - 94.6%
Week 25: Apr 28 - May 4	RV - 95.5% AV - 96.3% MS - 97.1% HS - 95.7%
Week 26: May 5 - May 11	RV - 94.8% AV - 95.9% MS - 96.3% HS - 96.7%
Week 27: May 12 - May 18	RV - 92.4% AV - 94.7% MS - 96.3% HS - 97.5%
Week 28: May 19 - May 25	RV - 95.4% AV - 96.1% MS - 95.3% HS - 97.9%
Week 29: May 26 - June 4	RV - 94.6% AV - 95.5% MS - 95.9% HS - 98.3%