

## Sparta Area Schools

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## Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Appleview Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joel Stoner at <a href="mailto:joel.stoner@spartaschools.org">joel.stoner@spartaschools.org</a> for assistance.

The AER is available for you to review electronically by visiting the following web site <a href="https://bit.ly/2XfJVKD">https://bit.ly/2XfJVKD</a> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as a Targeted Support and Improvement (TSI) school, an Additional Targeted Support (ATS) school or Comprehensive Support and Improvement (CSI) school.

One of the key challenges for our school is the bottom 30% of our students, our EL student subgroup, and special education subgroup did not meet the annual measurable objectives on all tests. Strategies will be used to improve identifying students in need of supplemental support service provisions and to provide them with the necessary interventions to increase their proficiency rates. Additionally, our staff will continue to monitor student progress through universal screeners, our child study process, and professional learning communities in order to respond to student needs for their individualized improvement.

State law requires that we also report additional information. Please Review our PA 25 Report to learn more about our schools.

## PA 25/451

Our district mission is to provide high quality educational opportunities to ensure success for all learners. While there are many determiners of success, it is our goal to have all students in all subgroups meet the annual measurable performance objectives, graduation rates, attendance rates and student participation rates designated by the State of Michigan for District and Building-level accreditation. As an educational community, we must work in unison to support our students and families so that we can indeed ensure success for all. Each of us is encouraged to seek and engage in activities which promote and support the educational welfare and success of our students.

Educationally,

Mike Birely Principal